

## Writing Process Timeline

Name \_\_\_\_\_ Date \_\_\_\_\_ St. # \_\_\_\_\_

Check-off	Date	TASKS:
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- \_\_\_\_\_ Due \_\_\_\_\_ Coin Card
- \_\_\_\_\_ Due \_\_\_\_\_ Pre-Writing Paragraphs 1-6 Sheets!
- \_\_\_\_\_ Due \_\_\_\_\_ Journey 1 A & B Peer Editor Conference  
(Use ONE for all the paragraphs of your book, together.)
- \_\_\_\_\_ Due \_\_\_\_\_ Second draft (Journey C)—on paper!
- \_\_\_\_\_ Due \_\_\_\_\_ Journey 2 A, B , & D revision/editing 2- Peer Editor Conference
  
- \_\_\_\_\_ Due \_\_\_\_\_ Final draft in neat cursive writing, on your choice of design pages
  
- \_\_\_\_\_ Due \_\_\_\_\_ Sketch drawings on each chosen design pages
- \_\_\_\_\_ Due \_\_\_\_\_ Color each picture with colored pencils and outlined a bit in colored markers.

\*\*Students receive one point for each completed task that is finished by the due date. Students who score 6 or less points will need feedback or further instruction or parent contact, etc.

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## Status of the Day—My Penny Memories

Call each student's name and circle what step they are doing.

Names	Circle One:					Date:
	<b>Draft 1</b>	<b>Editing</b>	<b>Draft 2</b>	<b>Revising</b>	<b>Design Pages</b>	<b>Art</b>
1.	<b>Draft 1</b>	<b>Editing</b>	<b>Draft 2</b>	<b>Revising</b>	<b>Design Pages</b>	<b>Art</b>
2.	<b>Draft 1</b>	<b>Editing</b>	<b>Draft 2</b>	<b>Revising</b>	<b>Design Pages</b>	<b>Art</b>
3.	<b>Draft 1</b>	<b>Editing</b>	<b>Draft 2</b>	<b>Revising</b>	<b>Design Pages</b>	<b>Art</b>
4.	<b>Draft 1</b>	<b>Editing</b>	<b>Draft 2</b>	<b>Revising</b>	<b>Design Pages</b>	<b>Art</b>
5.	<b>Draft 1</b>	<b>Editing</b>	<b>Draft 2</b>	<b>Revising</b>	<b>Design Pages</b>	<b>Art</b>
6.	<b>Draft 1</b>	<b>Editing</b>	<b>Draft 2</b>	<b>Revising</b>	<b>Design Pages</b>	<b>Art</b>
7.	<b>Draft 1</b>	<b>Editing</b>	<b>Draft 2</b>	<b>Revising</b>	<b>Design Pages</b>	<b>Art</b>
8.	<b>Draft 1</b>	<b>Editing</b>	<b>Draft 2</b>	<b>Revising</b>	<b>Design Pages</b>	<b>Art</b>
9.	<b>Draft 1</b>	<b>Editing</b>	<b>Draft 2</b>	<b>Revising</b>	<b>Design Pages</b>	<b>Art</b>
10.	<b>Draft 1</b>	<b>Editing</b>	<b>Draft 2</b>	<b>Revising</b>	<b>Design Pages</b>	<b>Art</b>
11.	<b>Draft 1</b>	<b>Editing</b>	<b>Draft 2</b>	<b>Revising</b>	<b>Design Pages</b>	<b>Art</b>
12.	<b>Draft 1</b>	<b>Editing</b>	<b>Draft 2</b>	<b>Revising</b>	<b>Design Pages</b>	<b>Art</b>
13.	<b>Draft 1</b>	<b>Editing</b>	<b>Draft 2</b>	<b>Revising</b>	<b>Design Pages</b>	<b>Art</b>
14.	<b>Draft 1</b>	<b>Editing</b>	<b>Draft 2</b>	<b>Revising</b>	<b>Design Pages</b>	<b>Art</b>
15.	<b>Draft 1</b>	<b>Editing</b>	<b>Draft 2</b>	<b>Revising</b>	<b>Design Pages</b>	<b>Art</b>
16.	<b>Draft 1</b>	<b>Editing</b>	<b>Draft 2</b>	<b>Revising</b>	<b>Design Pages</b>	<b>Art</b>
17.	<b>Draft 1</b>	<b>Editing</b>	<b>Draft 2</b>	<b>Revising</b>	<b>Design Pages</b>	<b>Art</b>
18.	<b>Draft 1</b>	<b>Editing</b>	<b>Draft 2</b>	<b>Revising</b>	<b>Design Pages</b>	<b>Art</b>
19.	<b>Draft 1</b>	<b>Editing</b>	<b>Draft 2</b>	<b>Revising</b>	<b>Design Pages</b>	<b>Art</b>
20.	<b>Draft 1</b>	<b>Editing</b>	<b>Draft 2</b>	<b>Revising</b>	<b>Design Pages</b>	<b>Art</b>
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27.	<b>Draft 1</b>	<b>Editing</b>	<b>Draft 2</b>	<b>Revising</b>	<b>Design Pages</b>	<b>Art</b>
28.	<b>Draft 1</b>	<b>Editing</b>	<b>Draft 2</b>	<b>Revising</b>	<b>Design Pages</b>	<b>Art</b>
29.	<b>Draft 1</b>	<b>Editing</b>	<b>Draft 2</b>	<b>Revising</b>	<b>Design Pages</b>	<b>Art</b>
30.	<b>Draft 1</b>	<b>Editing</b>	<b>Draft 2</b>	<b>Revising</b>	<b>Design Pages</b>	<b>Art</b>

## Third Year Memory Paragraph

Fill in the blanks with the information of your third year.

The third year of my life was \_\_\_\_\_  
\_\_\_\_\_. Many new adventures happened. One of these fun times was \_\_\_\_\_  
\_\_\_\_\_. Another  
exciting journey I had came when I \_\_\_\_\_  
\_\_\_\_\_. I  
learned \_\_\_\_\_  
\_\_\_\_\_. My  
parents/guardians \_\_\_\_\_  
\_\_\_\_\_. Just  
a few brief words doesn't tell the half of my third year.

### Remember...

- Fill out and do a Fifth Grade Journey Sheet!
- Copy this on the next page you've chosen, as the second draft. YEAR \_\_\_\_\_

## Fourth Year Memory Paragraph

Fill in the blanks with the information of your fourth year.

I had a lot of \_\_\_\_\_ in my fourth year. I was getting ready for \_\_\_\_\_  
\_\_\_\_\_. My  
parents/guardians \_\_\_\_\_  
\_\_\_\_\_. I am  
almost old enough for \_\_\_\_\_. The  
one thing that stands out in my mind \_\_\_\_\_  
\_\_\_\_\_. That  
was one of many remembered times this year.

### Remember...

- Fill out and do a Fifth Grade Journey Sheet!
- Copy this on the next page you've chosen, as the second draft. YEAR \_\_\_\_\_

## Fifth Year Memory Paragraph

Fill in the blanks with the information of your fifth year.

Do you remember your fifth year? This year I \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_. I learned \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_. The

most special memory I have this year is \_\_\_\_\_

\_\_\_\_\_. The

new exciting thing this year \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

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FIFTH GRADE JOURNEY SHEET 1<sup>st</sup> & 2<sup>nd</sup> Draft

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title: \_\_\_\_\_ St. # \_\_\_\_\_

\_\_\_\_\_ A. READ your draft to Yourself.

\_\_\_\_\_ B. READ your draft to a **FRIEND**.

Whom did you read it to? \_\_\_\_\_

Let your Friend tell you what was GREAT.

Let your Friend ask you questions.

\_\_\_\_\_ C. Write **Draft 2!** Have a title!

**Now do letters A & B once more plus letters D & E!**

\_\_\_\_\_ D. Put on your editing hat.

Edit your draft for:

**Traits:**

# \_\_\_ Trait(s) (**Ideas, Organization, Voice, Word Choice, Sentence Fluency**)

**Conventions:**

# \_\_\_ Spelling (Circle **part** of word that needs help.)

Priority words: (List words below.)

\_\_\_\_\_

# \_\_\_ Punctuation/run-on sentences, etc.

# \_\_\_ Capitals (Put three little lines under letter.)

\_\_\_\_\_ E. Turn into teacher's box.

\_\_\_\_\_ F. **3<sup>rd</sup> Draft:** Do letters A through E once again with student editor.

FIFTH GRADE JOURNEY SHEET 1<sup>st</sup> & 2<sup>nd</sup> Draft

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title: \_\_\_\_\_ St. # \_\_\_\_\_

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Edit your draft for:

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\_\_\_\_\_ E. Turn into teacher's box.

\_\_\_\_\_ F. **3<sup>rd</sup> Draft:** Do letters A through E once again with student editor.

## Journey Sheet Directions

### Journey 1: Parts A & B

1. Fill out a journey sheet and staple to upper left corner of writings.
2. With your PARTNER, one at a time, READ your writing aloud.  
*(Be careful of over noise.)*

### Journey 2: Parts A, B, & D

3. As you edit the **second** draft, journey through letters A, B, and D, only.  
*Your final draft is draft 3 on the printed pages.*
  4. Use a RED pen to mark capital letters needed, spellings, word usage, changing words, deleting phrases, or adding better words and such. Use plus (+) and minus (-) signs for the six traits.
  5. After the first PARTNER is finished, then repeat steps #3 - #4 with the next PARTNER.
- 

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## Content

1 <sup>st</sup> Penny	.....	.....	.....	_____
2 <sup>nd</sup> Penny	.....	.....	.....	_____
3 <sup>rd</sup> Penny	.....	.....	.....	_____
4 <sup>th</sup> Penny	.....	.....	.....	_____
5 <sup>th</sup> Penny	.....	.....	.....	_____
6 <sup>th</sup> Penny	.....	.....	.....	_____
7 <sup>th</sup> Penny	.....	.....	.....	_____
8 <sup>th</sup> Penny	.....	.....	.....	_____
9 <sup>th</sup> Penny	.....	.....	.....	_____
10 <sup>th</sup> Penny	.....	.....	.....	_____
11 <sup>th</sup> Penny	.....	.....	.....	_____
12 <sup>th</sup> Penny	.....	.....	.....	_____
13 <sup>th</sup> Penny	.....	.....	.....	_____
14 <sup>th</sup> Penny	.....	.....	.....	_____

A large right-angled triangle with a vertical left side, a horizontal bottom side, and a diagonal hypotenuse. Inside the triangle, there are 15 horizontal lines of varying lengths, each starting from the hypotenuse and extending to the right edge of the page. The lines are arranged in a descending staircase pattern from top-left to bottom-right.



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Author \_\_\_\_\_  
Title \_\_\_\_\_  
Date \_\_\_\_\_

Class \_\_\_\_\_  
Period 1 2 3 4 5 6  
St. # \_\_\_\_\_



## PENNY FOR YOUR THOUGHTS

### ACTIVITY

### POSSIBLE POINTS

### YOUR POINTS

Draft #1	_____	_____
A-D Journey sheet	_____	_____
Editing Skills	_____	_____
Story Telling devices	_____	_____
Full Color Art	_____	_____
Grammar	_____	_____
Spelling	_____	_____
Cover Titles	_____	_____
Writing Content	_____	_____
<b>TOTAL</b>	_____	_____

3 POINTS =OUTSTANDING JOB    2 POINTS=FAIRLY NICE WORK    1 POINT=COULD'VE BEEN BETTER

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Author \_\_\_\_\_  
Title \_\_\_\_\_  
Date \_\_\_\_\_

Class \_\_\_\_\_  
Period 1 2 3 4 5 6  
St. # \_\_\_\_\_



## PENNY FOR YOUR THOUGHTS

### ACTIVITY

### POSSIBLE POINTS

### YOUR POINTS

Draft #1	_____	_____
A-D Journey sheet	_____	_____
Editing Skills	_____	_____
Story Telling devices	_____	_____
Full Color Art	_____	_____
Grammar	_____	_____
Spelling	_____	_____
Cover Titles	_____	_____
Writing Content	_____	_____
<b>TOTAL</b>	_____	_____

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