

Story Problems for 2's Multiplication Facts

1. Mrs. Russell put 2 stickers on each child's math paper. She has 6 children in her class. How many stickers did Mrs. Russell use altogether? $2 \times 6 = 12$
2. There were 2 children in the pool. Each child was wearing goggles. How many goggles did the children have? $2 \times 1 = 2$
3. Miss Smith bought 2 packages of colored pencils. Each package has 12 pencils in it. How many pencils did she buy? $2 \times 12 = 24$
4. Sawyer is wearing pants that have 2 pockets. He has 10 marbles in each pocket. How many marbles does he have altogether? $2 \times 10 = 20$
5. Madison told her friends that she put 5 dimes in each of her pockets. She has 2 pockets on her shirt. How many dimes does she have? $2 \times 5 = 10$ or $5 \times 2 = 10$
6. Mr. White has 7 games for classes to play during recess. Two children can play each game. How many children can participate in the games? $7 \times 2 = 14$ or $2 \times 7 = 14$
7. Three sick children sat on each couch while waiting to see the doctor. There are 2 couches in the waiting room. How many children can sit on the couches? $2 \times 3 = 6$
8. Mrs. Lewis stapled together nine books. She used 2 staples on each book. How many staples did she use altogether to assemble the books? $2 \times 9 = 18$
9. Two children in Mrs. Floyd's class made storybooks. Each book had 11 pages. How many pages are in the books altogether? $2 \times 11 = 22$
10. Mrs. Gandy lined her students up in 2 lines. There were 8 students in each line. How many students were lined up? $2 \times 8 = 16$

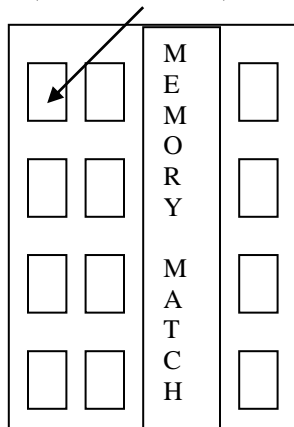
Memory Match Game

Materials: poster board, book pockets, markers, and cardstock

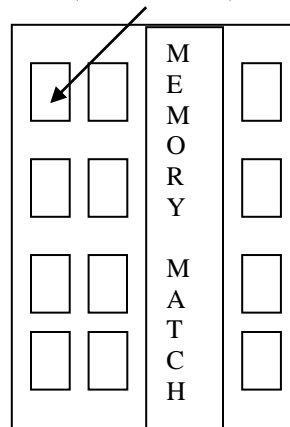
Directions:

1. Cut poster board in half. Turn it vertically.
2. Glue 12 book pockets on one half of the poster board and 12 book pockets on the other half.
3. Label the pockets on the first half with numbers 1 – 12 going across each line and the pockets on the second half with letters A – L going across each line.

(Numbers 1-12)



(Letters A-L)



4. Cut 24 (3x5) cards out of cardstock. Write the multiplication facts (without answers) on twelve cards and the answers to the facts on the other twelve cards with markers.
5. Place the fact cards in the pockets with numbers on them. Place the answer cards in the pockets with letters on them.

NOW LET'S PLAY!

Memory Match is played like a concentration game.

Directions for playing the game are as follows:

1. A student chooses a number.
2. The teacher pulls the card from the selected number pocket and reads the fact aloud.
3. The student gives the answer to the fact. (The student must give the correct answer in order to look for the answer.)
4. If the correct answer is given, the student selects a letter pocket where they think the answer is. If a match is made, the student may keep the cards. If a match is NOT

made, the teacher returns the cards to the pockets and continues the game until all matches are made.

Optional: At the end of the game, students who have made matches may redeem their cards for a treat.