

Blowing Kisses Writing Process Timeline

Name _____ Date _____ St. # _____

Check-off	Date	TASKS:
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___ Due ___ Pre-Writing 1 Discussion session (25 daily points)

___ Due ___ Brainstorming Lists (25 daily points)

___ Due ___ Graphic organizer- **EXTRA CREDIT!** (50 daily points)

___ Due ___ First draft of **POEM** (100 daily points)

___ Due ___ Peer Editing of spelling and design (25 daily points)

___ Due ___ Computer second draft! (50 daily points)

___ Due ___ Revising Teacher/ Student Conference! (25 daily points)

___ Due ___ Edit FINAL draft on computer (100 TEST points)

___ Due ___ Finished card design with **POEM** inside! (100 points)

(Total of four grades of a possible 400 points towards average)

Blowing Kisses Rubric

Name _____ Date _____ St. # _____

Type of Paper: **Poetry**

Ideas and Content _____ - focuses on an idea, feeling, or experience - uses a few carefully chosen words - uses specific, concrete images - may include figurative language - may include poetic sound devices	COMMENTS:
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Sentence Fluency _____ - may use lines of varying lengths - may use stanza breaks to show changes in mood, images, or emphasis - uses a variety of sentence structures	COMMENTS:
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Organization _____ - uses a logical, effective organizational strategy	COMMENTS:
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Voice _____ - uses own, unique style - writes honestly, as if the reader was standing right there; doesn't try to impress the reader - writes with confidence and enthusiasm	COMMENTS:
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Conventions _____ - contains no more than two or three minor errors in grammar and usage - contains no more than two or three minor errors in spelling, capitalization, and punctuation	COMMENTS:
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Total Score _____



Brainstorm List!

BREATH

TOUCHES

TASTES

SIGHTS

SOUNDS

SMELLS

BREATH	TOUCHES	TASTES	SIGHTS	SOUNDS	SMELLS

Student Examples:

My First Breath of Life

*I was born one night,
To my mother I seemed light.
I took in a breath of air-
It was like lighting a new flair!*

*I let it out,
Without a pout.
I took another and another.
A smile was upon my mother.*

*Now I have a mother.
She is like no other.
I am eleven years old,
With memories so bold.*

*Still I breathe,
Sometimes I sneeze.
I have a daddy, and a
Brother;
I have a mother*

Poem Characteristics

- ✓ Poetry is written in lines and stanzas.

- ✓ Poems make you think and FEEL.
- ✓ Poems are written with fewer words, creating a picture of what's happening.
- ✓ Poems use different devices to explain things like alliteration, metaphors, or similes.
- ✓ Your Poem needs to LOOK like a poem.
- ✓ Not all poems have rhythm or rhyme, but is pleasing to the ear.

My First Breath Pre-Writing Web Cluster!
FIVE SENSES At BIRTH !

Name _____ Date _____ Student # _____

1. Label inside the opened lips with the words MY FIRST BREATH. 2. Draw five RAYS out from the lips below. 3. Then draw oval shapes on the ends. (See example on the large classroom chart.)

4. LABEL each oval with the FIVE SENSES! 5. NAME at least THREE things out from each oval shape by drawing shorter RAYS and attaching circles, at the end. 6. Fill these in with appropriate words that mean or relate to that sense.`

