

DIAMANTE

Line 1: noun or pronoun \_\_\_\_\_

Line 2: two adjectives describing the word  
in line one \_\_\_\_\_

Line 3: three action verbs in “ing” form \_\_\_\_\_

Line 4: adjective, noun, adverb, verb  
(in any order) \_\_\_\_\_

Line 5: three-word prepositional phrase \_\_\_\_\_

Line 6: adjective and noun \_\_\_\_\_

Line 7: noun—synonym for line 1 \_\_\_\_\_

I AM

I am (two special characteristics)  
I wonder (something that inspires curiosity)  
I hear (an imaginary sound)  
I see (an imaginary sight)  
I want (a real desire)  
I am (repeat first line)

I pretend (to be or do something in the future)  
I feel (a feeling not easily expressed to others)  
I touch (an imaginary future happening)  
I worry (something that inspires worry or conflict)  
I cry (a sad event or happening)  
I am (repeat the first line)

I understand (a universal truth)  
I say (a belief about society)  
I dream (future changes, improvements)  
I try (efforts to make a difference in circumstances)  
I hope (a goal)  
I am (repeat first line)

\*\*\*Although most students will realize this poem will fit the main characters, advanced students should be able to use the “I” in the poem as an idea or happening.

Example:

I am the terrible and deadly Jewish Holocaust  
I wonder how many people I can devour today. (etc.)

ASSESSMENT RUBRIC FOR POETRY AND MICROSOFT WORD

| <b>Excellent</b>   | <b>Very Good</b>  | <b>Help!!!!</b>   |
|--|---|---|
| Poem is in correct format. (Diamante or I Am)  | Poem is mostly in correct format.   | Poem is not in correct format.  |
| Poem indicates that student is very knowledgeable about the plot and characters in the selection.                              | Poem indicates that student is somewhat knowledgeable about the plot and characters in the selection.                     | Poem indicates that the student has little or no knowledge about the plot and characters in the selection.            |
| Poem captures the images or tone of the selection as it portrays the Holocaust.  | Poem makes an attempt to capture the images or tone of the selection as it portrays the Holocaust.                        | Poem makes little or no attempt to capture the images or tone of the selection as it portrays the Holocaust.          |
| Poem is typed in correct format following English conventions and printed in Microsoft Word. Student needed little or no help. | Poem is typed in correct format following Eng. conventions and printed in Word. Student needed a moderate amount of help. | Poem is typed in correct format following Eng. conventions and printed in Word. Student needed much or constant help. |