

DIAMANTE

Line 1: noun or pronoun _____

Line 2: two adjectives describing the word
in line one _____

Line 3: three action verbs in “ing” form _____

Line 4: adjective, noun, adverb, verb
(in any order) _____

Line 5: three-word prepositional phrase _____

Line 6: adjective and noun _____

Line 7: noun—synonym for line 1 _____

I AM

- I am (two special characteristics)
- I wonder (something that inspires curiosity)
- I hear (an imaginary sound)
- I see (an imaginary sight)
- I want (a real desire)
- I am (repeat first line)

- I pretend (to be or do something in the future)
- I feel (a feeling not easily expressed to others)
- I touch (an imaginary future happening)
- I worry (something that inspires worry or conflict)
- I cry (a sad event or happening)
- I am (repeat the first line)

- I understand (a universal truth)
- I say (a belief about society)
- I dream (future changes, improvements)
- I try (efforts to make a difference in circumstances)
- I hope (a goal)
- I am (repeat first line)

***Although most students will realize this poem will fit the main characters, advanced students should be able to use the “I” in the poem as an idea or happening.

Example:

I am the terrible and deadly Jewish Holocaust
I wonder how many people I can devour today. (etc.)

ASSESSMENT RUBRIC FOR POETRY AND MICROSOFT WORD

Excellent	Very Good	Help!!!!
Poem is in correct format. (Diamante or I Am)	Poem is mostly in correct format.	Poem is not in correct format.
Poem indicates that student is very knowledgeable about the plot and characters in the selection.	Poem indicates that student is somewhat knowledgeable about the plot and characters in the selection.	Poem indicates that the student has little or no knowledge about the plot and characters in the selection.
Poem captures the images or tone of the selection as it portrays the Holocaust.	Poem makes an attempt to capture the images or tone of the selection as it portrays the Holocaust.	Poem makes little or no attempt to capture the images or tone of the selection as it portrays the Holocaust.
Poem is typed in correct format following English conventions and printed in Microsoft Word. Student needed little or no help.	Poem is typed in correct format following Eng. conventions and printed in Word. Student needed a moderate amount of help.	Poem is typed in correct format following Eng. conventions and printed in Word. Student needed much or constant help.