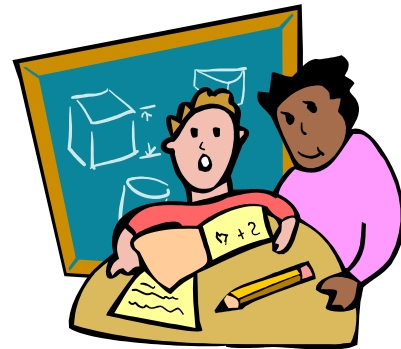


Formative Feedback

Below you will find listed types of formative feedback to give your students that will help them understand the weak areas in their essays. This is the type of feedback you want to give your students on their essays during the learning process. As a rule of thumb, you do not need to GRADE every essay that the students write. Instead, formatively assess their learning essays about 80% of the time and summatively assess their essays 20% of the time.

- ☀ Your organization needs work. Next time spend a little more time brainstorming.
- ☀ You can't argue both sides! Next time pick one side and stick to it!
- ☀ You need more supporting details. Look at your planning sheet. Remember to have three to four supporting details for each main idea.
- ☀ This argument is not valid. Remember that you have to add details that make sense and are reasonable. (Just because you don't want to is not an excuse)
- ☀ You had too much information that was not written on the topic. Remember you have to stay focused on the topic.
- ☀ You had no ending! Look back at the scoring rubric. Notice the place where it says "sense of completeness" . You need to make sure you set aside enough time to finish the essay!
- ☀ Wow! You had way too many errors in your conventions. Remember conventions are grammar, punctuation, capitalization, spelling, and sentence structure. Next time you should really spend some time proofreading your work!
- ☀ All your sentences all start out the same. Did you notice? Remember that a part of your conventions is sentence variety. Start practicing so you'll do fine on the Florida Writes test.



Formative Feedback Identifying Strong Areas

Below you will find items which will help students identify some **strong areas** in their essays. In order to simplify this, I suggest highlighting sentences or words. For instance- yellow could signify sunny, green could signify great work, blue could be for work that needs bragging on! Students can be "trained" to look for any highlighted areas on their paper in order to get some positive feedback. These highlighted areas could be typed, put on a transparency and shared with other students.

- ☀ Similes or metaphors which help illustrate a point students are trying to make.
- ☀ Strong vocabulary words
- ☀ Sentences which show sentence variety.
- ☀ Transitions which are used effectively
- ☀ Great details.



Letter to
Grandma

Note to friend

How are they
the same?

You will be working on Expository writing prompt ideas. These are prompts that ask you to explain something. Think of the Expository prompts used during the course of this unit. Your diagnostic assessment asked you to ... Another writing prompt asked you to explain a favorite trip that you have taken. Here is another idea. “Explain about a favorite toy and why it was your favorite toy.” Now, think about things that would be interesting for you to explain.

List them here

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.



You will be working on Persuasive writing prompt ideas. These are prompts that ask you to persuade someone. They are sometimes based on controversial topics or topics that have two sides to them. Think of the Persuasive prompt used during the course of this unit. One asked you to persuade your teachers to take you to a certain place for an educational trip. Here is another idea. “Persuade your school board to either have or not have school uniforms.” Now, think about things that would be interesting for you to persuade.

List them here.

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